

## Matching Activity for the Principles of Learning and Teaching P-12

Draw a line linking each Principle to the matching descriptor and check your accuracy by going to the [Principles of Learning and Teaching P-12](#).

Principles of Learning & Teaching	Descriptors
<b>1. The learning environment is supportive and productive.</b>	<p>Student learning needs to connect with their current and future lives, and with contemporary thinking in the broader community. A variety of links are made between the classroom program and the local and broader community, leading to students developing a rich view of knowledge and practice, including social and ethical issues. This Principle concerns relevance and connectedness, and also the communal nature of learning.</p>
<b>2. The learning environment promotes independence, interdependence and self motivation.</b>	<p>Students are challenged to explore, question and engage with significant ideas and practices, so that they move beyond superficial understandings to develop higher order, flexible thinking. To support this, teaching sequences should be sustained and responsive and explore ideas and practices.</p>
<b>3. Students' needs, backgrounds, perspectives and interests are reflected in the learning program.</b>	<p>The teacher builds positive relationships with and values each student. Through teacher modelling and classroom strategies based on cooperation and mutual support, an environment is created where students feel comfortable to pursue inquiries and express themselves. They take responsibility for their learning and are prepared to pursue and try out new ideas.</p>
<b>4. Students are challenged and supported to develop deep levels of thinking and application.</b>	<p>A range of strategies is used to monitor and respond to students' different learning needs, social needs, and cultural perspectives. Students' lives and interests are reflected in the learning sequences. A variety of teaching strategies are used to accommodate the range of abilities and interests, and to encourage diversity and autonomy.</p>
<b>5. Assessment practices are an integral part of teaching and learning.</b>	<p>Teachers model practices that build independence and motivate students to work in an autonomous manner. Students are involved in decision making within the classroom in relation to what and how they learn and are encouraged to take responsibility for their learning. Team building skills are also explicitly taught so that students learn to collaborate, negotiate and contribute to joint assignments and experience the sharing of roles, responsibilities and ownership.</p>
<b>6. Learning connects strongly with communities and practice beyond the classroom.</b>	<p>Assessment contributes to planning at a number of levels. Monitoring of student learning is continuous and encompasses a variety of aspects of understanding and practice. Assessment criteria are explicit and feedback is designed to support students' further learning and encourage them to monitor and take responsibility for their own learning.</p>